positive practices
in Behavioral Support

THROUGH NONLINEAR APPLIED BEHAVIOR ANALYSIS
AN EVIDENCED BASED MODEL OF POSITIVE BEHAVIOR SUPPORT.

Presented by: Gary W. LaVigna, Ph.D., BCBA-D and Thomas J. Willis, Ph.D.

Beginning in February 2021

Attend from the comfort of your own office or home. NO TRAVEL EXPENSE!

This training is for all...

- Early Intensive Interventionists
- BCBAs & BCaBAs
- Social Workers
- Special Education Teachers
- Educational Psychologists
- Behavior Specialists
- Autism Specialists
- Psychologists
- Learning Disability Nurses
- Occupational Therapists
- Group Home Personnel
- Supported Employment Personnel
- Supported Living Personnel
- Service Directors and Managers
- Parents and Family members
- Any person who provides educational or support services to individuals with behaviors of concern

You will learn...

- How to conduct a Comprehensive Functional Assessment to determine the function of the behavior
- How to develop a multi-element Positive Behavior Support Plan based on a functional assessment
- How to regain rapid and safe control over crisis situations using positive strategies
- How to ensure that the PBS plans that you write are consistently implemented
- **How to reduce the use of restrictive practices**

Continuing Education
Earn up to 24 CE
(see notice on page 2)

IABA.

For More Information

Venue Location: **Your Office, Board Room or the comfort of your Living Room! Almost Anywhere! On any device!**

Continuing Education: **BCBAs and BCaBAs:** Earn 6 CEs per module. IABA® is an approved BACB® continuing education provider (ACE Provider number is OP-02-0027). The Behavior Analyst Certification Board® does not sponsor, approve or endorse the Institute for Applied Behavior Analysis®, the materials, information or sessions identified herein.

Webinar Fee

Standard fee is US$500.00 per person. A 10% discount is available for groups of 3 or more at the same location. Single Modules are US$150.00 per person per Module. For an approximation of the fee in your local currency, go to www.oanda.com

Webinar Leader

Gary W. LaVigna, PhD, BCBA-D, is the cofounder of the Institute for Applied Behavior Analysis in Los Angeles, California. He spends much of his time consulting with organizations on establishing nonaversive, positive behavior support plans for individuals exhibiting behaviors that challenge services and conducting training on the topic throughout the world. He is a dynamic and engaging speaker who is genuinely passionate about using positive practices in the field of applied behavior analysis. During his career, he has trained thousands of professionals in over a dozen countries. His considerable body of work consists of numerous articles, chapters, and his coauthored books - *Alternatives to Punishment, Progress Without Punishment, The Periodic Service Review: A Total Quality Assurance System for Human Services and Education,* and *New Directions for Treatment of Aggressive Behavior in Persons with Mental and Developmental Disabilities.*

Thomas J. Willis, Ph.D., is cofounder of the Institute for Applied Behavior Analysis in Los Angeles, California. With decades of experience as a behavioral consultant and workshop leader, he has coauthored numerous articles and chapters on providing person-centered behavioral support to people with severe and challenging behavior including: The Periodic Service Review: A Total Quality Assurance System For Human Services and Education, The Behavior Assessment Guide, The Reinforcement Inventory, and Emergency Management Guidelines. He is an internationally recognized authority and lecturer on the topics of behavioral assessment, positive behavioral support and staff management strategies for total quality assurance. He is a energetic and animated speaker who has provided training to thousands of professionals in half a dozen countries.

About IABA®

The Institute for Applied Behavior Analysis® was cofounded in 1981 by Drs. Gary W. LaVigna and Thomas J. Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behavior in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging and complex behavior.

Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation. In addition, IABA® has become an internationally recognized source for training and consultation in the areas of positive, person-centered behavioral support and total quality assurance systems.

How it works

WebEx (webex.com) is a video streaming system that allows you, the participant, to attend a training program, view, hear the presenter, view the related PowerPoint presentation, **AND** ask questions if you need further clarification on any concept. Because you are able to participate from the comfort of your own office or living room, you do not need to travel to the venue — which can be a huge savings!

What you need:

- A computer, tablet, or smart phone with a webcam and microphone (this allows you to ask questions and interact with the speaker, most newer computers have this built-in)

- To test your computer to ensure that it will meet the minimum requirements, go to www.webex.com/test-meeting.html.

- A high speed Internet connection (like cable or DSL)

- For groups, you will need a data projector or large screen monitor/TV, external speakers and external microphone

Module Descriptions

Module 1
Nonaversive Behavioral Support and Basic Principles of Positive Programming
In US/Canada Part A - February 15; Part B - February 16 | In Australia/New Zealand Part A - Feb. 16; Part B - Feb. 17

General Description

In this Module, we will provide an overview of a person-centered, multi-element model for providing positive behavioral supports and describe in detail the roles that ecology, positive programming and reinforcement play within this model.

Additional Topics Covered
- Rationale for nonaversive, positive behavioral supports
- An introduction to the multi-element model for providing nonaversive person-centered behavioral supports
- Environmental/ecological change in support of behavior change
- Positive programming: Its role in and methods of supporting behavior change
- Reinforcement/motivational strategies to promote rapid behavior change

Objectives | Participants will learn:
- Ways in which to achieve behavior change by manipulating a person's ecology
- The rationale behind and methods of implementing Functionally Equivalent, Functionally Related and Coping Skills
- To use reinforcement strategies to increase desirable behaviors and to reduce challenging behaviors
- How to use reinforcement to decrease but not eliminate particular behaviors of concern through stimulus control

> **Start and End Times**
>
> *The webinars originate from Los Angeles, California, 2:00 PM to 5:30 PM US Pacific Time. To convert this time to your local time go to www.timeanddate.com*

Module 2
Comprehensive Functional Assessment and Advanced Support Strategies
In US/Canada Part A - February 17; Part B - February 18 | In Australia/New Zealand Part A - Feb. 18; Part B - Feb. 19

General Description

In this Module, we will provide in-depth training in behavioral assessment, functional analysis of behavior and how to use this information to develop positive, person-centered, behavioral support plans.

Topics Covered
- An introduction to the multi-element model for providing nonaversive person-centered behavioral supports
- Comprehensive Functional Assessment
    - Purpose(s) of behavioral assessment
    - Levels of behavioral assessment
    - Methods used to conduct a behavioral assessment
    - Overview of the Behavior Assessment Guide
    - Functional analysis of behavior
    - Ecological analysis
    - Mediator analysis
    - Motivational analysis
- Advanced focused support strategies

Objectives | Participants will learn:
- The four major areas of the multi-element model
- The differences between proactive and reactive strategies
- How to define behavior using the following characteristics: topography, cycle, course, strength
- To describe five components of an Antecedent Analysis
- To identify three purposes of the Mediator Analysis
- To specify four categories of the Ecological Analysis
- To describe three methods to determine potential reinforcers
- Processes to ensure behavior changes are long-lasting and improve the person's quality of life
- How to create behavioral intervention programs that promote community inclusion
- Methods for the management of severe aggressive and self-injurious behavior

Module 3
Emergency Management and Reactive Strategies Within a Positive Practices Framework
In US/Canada Part A - February 22; Part B - February 23 | In Australia/New Zealand Part A - Feb. 23; Part B - Feb. 24

General Description
When punishment is no longer used to manage behavior, people ask "What do we do when the behavior occurs?" "What do we do in a crisis?" This Module will provide an overview of emergency management and reactive strategies to reduce or eliminate the use of restraints or restrictive practices.

Topics Covered
- The context of emergency management: A good support plan is more than just reacting to the problem.
- Antecedent control: A description of strategies for preventing crises.
- How to respond when an emergency arises:
- Proximity strategies
- Instructional strategies
- Facilitative / problem-solving approaches
- Stimulus change strategies
- Counter-intuitive methods
- Natural consequences
- Ignoring: Uses/Abuses/Guidelines
- Capitulation: When is it OK to "give in?"
- Interpositioning or geographical containment: How to use the physical environment to prevent injury.
- Self-control issues and strategies for staff

Objectives | Participants will learn:
- Effective strategies to avoid staff and consumer injuries, even with the most aggressive and challenging behavior
- Techniques to avoid situations where behaviors of concern can become dangerous
- Nonaversive methods to regain control over emergency situations without having to resort to physical management or restrictive practices

Module 4
Assuring Staff Consistency and the Assurance of Quality Services Through the Application of Organizational Behavior Management
In US/Canada Part A - February 24; Part B - February 25 | In Australia/New Zealand Part A - Feb. 25; Part B - Feb. 26

General Description
Based on the book, *The Periodic Service Review* (PSR), this one-day seminar on how to maximise staff consistency in service implementation utilizing effective staff supervision strategies is for all consultants, program managers and supervisors.

Rationale and Description of Topics Covered
When promoted to their positions, most human resource managers did not receive the training necessary to mobilize staff toward the achievement of agency goals and objectives. This one-day workshop will show the session participants how they can improve their management skills and take advantage of their agency's full potential to provide consistent, quality services, despite inadequate resources, insufficient wages, lack of staff skills, and low staff motivation.

The PSR is a total quality assurance system that translates the principles of effective management into concrete policies and procedures. The provided guidelines on how to introduce a monitoring and feedback system will guarantee success in implementing the PSR in such a way that it is acceptable to staff.

The PSR has evolved from over a decade of work at IABA. The system incorporates the principles and procedures of both Organizational Behavior Management and Total Quality Management. It is a concrete and practical management system adaptable to any human service or educational setting. The leader will present applications and results for supported living, supported employment services, and classroom settings.

Objectives | Participants will learn:
- Operationally define expectations for staff
- Individualize and implement the PSR
- Introduce a performance monitoring system that is acceptable to personnel
- Design and carry out a proven technique of personnel training
- Individualize and carry out the Procedural Reliability System (a system to ensure service integrity)
- Produce sweeping improvements in service quality

Want more training options? Online videos of this program are also available! Go to iaba.com/videos.html for our online training options or check out the schedule of live events in the Training section of IABA.com.

February 2021 Schedule

Title	Part	US/Canada	Australia/New Zealand
Module 1: Nonaversive Behavioral Assessment and Basic Principles of Positive Programming	A	Feb. 15	Feb. 16
	B	Feb. 16	Feb. 17
Module 2: Comprehensive Functional Assessment and Advanced Support Strategies	A	Feb. 17	Feb. 18
	B	Feb. 18	Feb. 19
Module 3: Emergency Management and Reactive Strategies	A	Feb. 22	Feb. 23
	B	Feb. 23	Feb. 24
Module 4: Assuring Staff Consistency and the Provision of Quality Services	A	Feb. 24	Feb. 25
	B	Feb. 25	Feb. 26

Some Local Start and End Times:

Los Angeles, CA: 2:00 PM to 5:30 PM	Honolulu, HI: 12:00 Noon to 3:30 PM
Brisbane, QLD: 8:00 AM to 11:30 AM	Adelaide, SA: 7:30 AM to 11:00 Noon
Sydney, NSW: 9:00 AM to 12:30 PM	Darwin, NT: 7:30 AM to 11:00 Noon
Melbourne, VIC: 9:00 AM to 12:30 PM	Auckland, New Zealand: 11:00 AM to 2:30 PM

The webinars originate from Los Angeles, California, 2:00 PM US Pacific Time. To convert this time to your local time go to www.timeanddate.com.

FAQ

- **Do I need to take the Modules in order?** You should take Modules 1, 2, and 3 in that order. Module 4 can be taken at any time. Often Module 4 is taken as a stand-alone webinar by administrators who have no clinical responsibilities.

- **Do I need to take Parts A and B during the same month?** Yes.

- **Why are the Modules broken into 2 Parts?** The lectures are 6 hours long. That would be too long for most people to be in front of their computer or device screen.

- **What if I have to leave early or arrive late?** We record all of the sessions. A link to the recording will be e-mailed to you each day.

- **May we watch as a group or do individuals need to watch from their own device?** You may watch as a group providing that you appoint a person to take the attendance role and submit that role to IABA.

- **Are you able to ask questions during the lecture?** Yes. You can ask questions by either "raising your virtual hand" or by typing your question into the chat box. There are also question periods at the beginning and end of each session.

- **What devices can I use?** You can use either a desktop computer, a laptop computer, a tablet, or a smart phone. If you plan on using a smart phone or tablet visit your app store and download the WebEx app. If you are using a desktop or laptop make sure that the webcam and microphone are operational. If you are watching as a group, we suggest using a data projector and external speakers.

- **Can I test my device to make sure that I can connect to the training?** Yes, go to https://www.webex.com/test-meeting.html and join the Test Meeting.

- **Are there any pre-reading materials or handouts?** When you register, you will receive a link to download the lecture notes. You are also invited to visit www.iaba.com/iabaresc.html where you can find books and links to free articles and newsletters.

- **What if I have a different question?** Please contact John Marshall by e-mail (jmarshall@iaba.com) or by phone (03) 9016 4350 in Australia or 1 (800) 457-5575 in the US and Canada.

February 2021 Online Webinar Registration Form | Please Print Clearly

Agency _____

Mailing Address _____

_____

City/Town _____ State/Prov/Cty _____ Zip/Post Code _____

Country_____

Telephone _____ Fax _____

Main Contact Name and E-mail _____

For each person registered, select the Modules (Mod) they will be attending.

Name & e-mail address for each participants (reminders and confirmations are e-mailed)

1 _____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

2._____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

3._____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

4._____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

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9._____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

10. _____ Mod [ ] ALL, [ ] 1, [ ] 2, [ ] 3, [ ] 4

Modules are scheduled over two days. On Day 1 Part A of the lecture is presented, on Day 2 Part B of the lecture is presented. Participants must commit to both days.

Registration is Easy | Register by E-mail, Phone or Online @ www.iaba.com/webinars.html

Mail completed registration form to: Institute for Applied Behavior Analysis®, PO Box 5743, Greenville, SC 29606-5743 USA
Phone: 1 (800) 457-5575 (US & Canada) or 03 9016 4350 (AU) | www.iaba.com | or scan and e-mail to jmarshall@iaba.com

Continuing Education: Behavior Analysts: BCBAs and BCaBAs: Earn 6 CEs per module. IABA® is an approved BACB® continuing education provider (ACE Provider number is OP-02-0027). The Behavior Analyst Certification Board® does not sponsor, approve or endorse the Institute for Applied Behavior Analysis®, the materials, information or sessions identified herein.

Questions: If you have any questions about the content of this webinar or how to connect to it, call John Marshall on 800-457-5575 (US & Canada), 03 9016 4350 (Australia).

Payment: We will calculate your bill and e-mail you a secure online invoice to pay by credit card or you can mail a check or wire the funds to us Payment must be made prior to the start of the training.

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