

Announcing

IABA's Online Longitudinal Training Practicum

Assessment and Analysis of Severe and Challenging Behavior

Sponsored by the Institute for Applied Behavior Analysis

Developed by Gary W. LaVigna, Ph.D., BCBA-D and Thomas J. Willis, Ph.D.

Faculty: Thomas J. Willis, Ph.D.

Beginning January 8, 9, 10 and 11, 2019 at 6:00 AM - 9:30 AM (Los Angeles Time)

An

advanced, competency-based online training practicum for:

- psychologists
- behavioral consultants
- resource specialists

and other qualified professionals charged with assessing individuals who have complex and challenging needs and with designing positive behavior support plans in public and private schools, residential settings, and supported work and other adult day services. You will learn an evidence-based, state-of-the-art model for providing effective, person-centered positive behavioral support that results in a decrease use of restrictive practices.

This is a hands-on practicum experience. All participants will select a focus person from their caseload. Each participant will conduct a comprehensive functional assessment, design and implement a multi-element positive behavior support plan to address the behaviors of concern and reduce the need for restrictive practices.

Fully interactive • Online • No expensive travel

BCBA CE Available! IABA is an approved BACB® continuing education provider (ACE Provider number OP-02-0027)

IABA

Institute for Applied Behavior Analysis® | PO Box 5743, Greenville, SC 29606 USA | 1 800 457 5575 | www.iaba.com | jmarshall@iaba.com

Who Should Attend?

This advanced, competency-based online training practicum is appropriate for psychologists, behavioral consultants, resource specialists and other qualified professionals charged with assessing individuals who exhibit severe and challenging behavior and with designing behavior support plans based on a functional analysis of behavior. Previous participants have attended from Australia, Canada, Great Britain, Greece, Hong Kong, Ireland, Malta, New Zealand, Norway, Spain, Sweden and the U.S.

Faculty Highlights

Thomas J. Willis, Ph.D. is a co-founder of the Institute for Applied Behavior Analysis in Los Angeles, California. With decades of experience as a behavioral consultant and workshop leader, he has coauthored numerous articles and chapters on providing person-centered behavioral support to people with severe and challenging behavior including: *The Periodic Service Review: A Total Quality Assurance System For Human Services and Education*, *The Behavior Assessment Guide*, *The Reinforcement Inventory*, and *Emergency Management Guidelines*. He is an internationally recognized authority and lecturer on the topics of behavioral assessment, positive behavioral support and staff management strategies for total quality assurance. He is a dynamic and engaging speaker who has provided training to thousands of professionals in half a dozen countries around the world.

The Institute for Applied Behavior Analysis® (www.iaba.com)

Co-founded in 1981 by Dr. Gary W. LaVigna and Dr. Thomas J. Willis, IABA® provides supported employment, supported living and supported educational services to individuals with challenging behavior in Southern California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging behavior. Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation.

In addition to the support services provided in the US, IABA® has become an internationally recognized source for training and consultation in the areas of positive, person-centered, behavioral support, instructional strategies, and total quality assurance systems.

How it works - No travel required!

WebEx (webex.com) is a video conferencing platform that allows you, the participant, to attend a training program, view, hear the presenter, view and interact with the other participants, view the related PowerPoint presentation, AND ask questions if you need further clarification on any concept. Because you are able to participate from the comfort of your own office or living room, you do not need to travel to the venue — which can be a huge savings of both time and money!

What you need:

- A computer, laptop, tablet or smart phone that has a webcam and microphone (this allows you to ask questions and interact with the speaker, most newer computers have this built-in,
- A high-speed Internet connection (like cable or DSL),
- To test your device to ensure that it will meet the minimum requirements, go to www.webex.com/test-meeting.html.

Unsolicited comments by previous participants

“Thanks for providing me with the BEST training experience of my life. I’m proud to say that through the application of the principles I learned in (from IABA) I have had a positive impact on the lives of many children and adults who participate in our services.”

~ BD, Montana

“It was on to the two most important and influential courses that I undertook in my career. He has influenced practice across the world.”

~ AP, England

“A wealth of knowledge and hopefully a network of people I can turn to when I am involved with a more intense case than usual.”

~ FG, Australia

Program Description

Content:

Practicum Outcomes:

- How to conduct a comprehensive functional assessment that meets defined standards.
- How to develop a positive behavior support plan that incorporates ecological, positive programming, focused support and reactive strategies that meet defined standards.
- How to use the *Behavior Assessment Guide* as an information gathering and records abstraction tool.
- How to assure the consistent implementation of a positive behavior support plan using a periodic service review.
- How to evaluate a positive behavior support plan.

Lecture Series covering the following topics:

- + Review and clarification of the seminar on Positive Practices in Behavioral Support
- + Using the *Behavior Assessment Guide*
- + Mediator Analysis
- + Motivational Analysis
- + Data Collection
- + Reliability
- + Defining Behavior
- + Overview of the *Forms and Procedures Manual*
- + Respondent Support Strategies
- + Stimulus Control
- + Mediating Systems/Token Reinforcement Strategies
- + Instructional Control
- + Stimulus Satiation

Specific Aims and Objectives:

- To train participants to provide sophisticated and professional levels of assessment services including the design of comprehensive, state-of-the-art support plans.
- To train participants in effective strategies to assure staff consistency in service implementation.
- To provide a written set of materials, forms, and procedures for the smooth administration and provision of behavioral services.

Program Design | This online longitudinal training practicum is designed to be an intensive hands-on experience. Training activities will include supervised, field based practicum assignments, online feedback sessions, online lectures, reading and writing assignments, practice exercises, and evaluation. Training activities are distributed over a 21-week period. See the schedule for a list of activities and estimated time requirements.

Participants:

This advanced training program is designed for professionals who:

- Have responsibility for assessment and support planning.
- Have responsibility for assuring consistent staff service delivery.
- Meet requirements for providing behavioral services.
- Have mastery of the basic principles and procedures of applied behavior analysis.

This online longitudinal training practicum is an intensive experience:

- Attendance at all online sessions is mandatory.
- Participants will choose a focus person from their case-loads for whom services will be provided under practicum supervision.
- Each participant must conduct a thorough comprehensive functional assessment, write an assessment report and recommended positive behavior support plan according to the guidelines established during training. (See outline below.)
- Each participant must be prepared to train staff to carry out the support plan they have designed.

Significance and Outcome | Many service settings are unable to provide services to those individuals who require sophisticated behavioral supports to bring their severe and challenging behavior under control. This training practicum is designed to train competent consultants which will enable their home agencies to serve individuals they may currently be unable to serve. The availability of a trained professional may mean the prevention of placement in a more restrictive setting, may eliminate the need for aversive procedures, or may allow the placement of an individual in a less restrictive setting. At the very least, the availability of a consultant trained through this program may mean that individuals' needs are better met through the use of positive programming based on a thorough comprehensive functional assessment and analysis of behavior. An evaluation plan will measure the impact of training on the home agency.

Outline: Comprehensive Functional Assessment Report and Recommended Support Plan:

- I. Identifying Information
- II. Reasons for Referral
 - a. Source of Referral
 - b. Key Social Agents
- III. Data Source
- IV. Description of Services
- V. Background Information
- VI. Functional Analysis
 - a. Description of Problems
 - b. History of Problems
 - c. Antecedent Events
 - d. Consequence Events
 - e. Ecological Analysis
 - f. Impressions and Analysis of Meaning
- VII. Motivational Analysis
- VIII. Mediator Analysis
- IX. Recommended Support Plan
 - a. Long Range Goals
 - b. Short-Term Objectives
 - c. Evaluation of Services
 - d. Support Strategies
 1. Life Style Supports
 2. Positive Programming
 3. Focused Strategies
 4. Reactive Strategies
 - e. Staff Development
- X. Comments and Recommendations

Proposed Longitudinal Training Schedule (dates will be confirmed during the first week)

Lecture or Activity	Day of Week/Time Commitment
<ul style="list-style-type: none"> ❖ Online Lecture: Welcome ❖ Online Lecture: Introduction, ❖ Online Lecture: Orientation to Materials and Schedule, ❖ Online Lecture: Review and Clarification, ❖ Online Lecture: Using the <i>Behavior Assessment Guide</i> 	ONLINE: January 8, 2019
<ul style="list-style-type: none"> ❖ Online Lecture: Using the <i>Behavior Assessment Guide</i> (continued) ❖ Online Lecture: Mediator Analysis 	ONLINE: January 9, 2019
<ul style="list-style-type: none"> ❖ Online Lecture: Motivational Analysis ❖ Online Lecture: Data Collection ❖ Online Lecture: Reliability ❖ Online Exercise: Defining Behavior 	ONLINE: January 10, 2019
<ul style="list-style-type: none"> ❖ Online Lecture: Overview of the <i>Forms and Procedures Manual</i> ❖ Online Lecture: Assignment and Due Dates 	ONLINE: January 11, 2019
<ul style="list-style-type: none"> ❖ Online Discussion: Review and Clarification ❖ Online Lecture: Respondent Support Strategies 	ONLINE: January 21, 2019, approximately 2 hours
<ul style="list-style-type: none"> ❖ Online Discussion: Review and Clarification ❖ Online Lecture: Stimulus Control 	ONLINE: January 28, 2019, approximately 2 hours
<ul style="list-style-type: none"> ❖ Online Discussion: Review and Clarification ❖ Online Lecture: Mediating Systems / Token Reinforcement Strategies 	ONLINE: February 4, 2019, approximately 2 hours
<ul style="list-style-type: none"> ❖ Online Discussion: Review and Clarification ❖ Online Lecture: Instructional Control 	ONLINE: February 5, 2019, approximately 3 hours
<ul style="list-style-type: none"> ❖ Online Discussion: Review and Clarification ❖ Online Lecture: Stimulus Satiation 	ONLINE: February 18, 2019, approximately 2 hours
<ul style="list-style-type: none"> ❖ Online Feedback Session: Comprehensive Functional Assessment Report 	ONLINE: February 26, 27, and 28, 2019, approximately 3 hours, Group A
<ul style="list-style-type: none"> ❖ Online Feedback Session: Comprehensive Functional Assessment Report 	ONLINE: March 1, 5 and 6, 2019, approximately 3 hours, Group B
<ul style="list-style-type: none"> ❖ Online Feedback Session: Comprehensive Functional Assessment Report 	ONLINE: March 7, 8 and 12, 2019, approximately 3 hours, Group C
<ul style="list-style-type: none"> ❖ Online Feedback Session: Recommended Support Plan 	ONLINE: March 26, 27 and 28, 2019, approximately 3 hours, Group A
<ul style="list-style-type: none"> ❖ Online Feedback Session: Recommended Support Plan 	ONLINE: March 29, April 1 and 2, 2019, approximately 3 hours, Group B
<ul style="list-style-type: none"> ❖ Online Feedback Session: Recommended Support Plan 	ONLINE: April 3, 4, and 5, 2019, approximately 3 hours, Group C
<ul style="list-style-type: none"> ❖ Online Feedback Session: Support Plan Implementation 	ONLINE: May 21, 22 and 23, 2019, approximately 3 hours, Group A
<ul style="list-style-type: none"> ❖ Online Feedback Session: Support Plan Implementation 	ONLINE: May 29, 30 and 31, 2019, approximately 3 hours, Group B
<ul style="list-style-type: none"> ❖ Online Feedback Session: Support Plan Implementation 	ONLINE: June 4, 5, and 6, 2019, approximately 3 hours, Group C

Application

To apply for the online longitudinal training, complete this form and submit it to or visit www.iaba.com/webinars.html:

Institute for Applied Behavior Analysis

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E-mail: jmarshall@iaba.com • <http://www.iaba.com>

A deposit may be required to hold your place. We will send you an invoice which you can pay via credit card, check or wire transfer.

PLEASE PRINT OR TYPE

Name _____ Name by which you prefer to be called _____

What is your position at the agency you work for? _____

Describe your work responsibilities _____

Describe the mission and type of services of the agency you work for _____

What is the highest academic degree that you hold _____

Where/When did you attend IABA's program on Positive Practices in Behavioral Support? _____

Contact Information (we will mail your books to this address)

Agency Name _____

Mailing Address _____

City _____ State/Province _____ Zip Code/Post Code _____

Country _____

Area Code & Telephone _____ Area Code & Fax _____

E-mail _____

Alternate E-Mail: _____

Questions? | If you need more information contact:

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T: 020 3239 1942 (UK)

Tuition and Fees:

US Dollars \$3,000.00, includes tuition and all books
British Pounds Sterling £2,300.00

We will invoice you in your local currency.

Attendance: All participants must attend all Online sessions. All classes will start at 6:00 AM (Pacific Time) unless otherwise agreed upon.

Prerequisite Training: All participants in this training practicum must have attended a 4-day training series, entitled "Positive Practices in Behavioral Support" conducted by either Gary LaVigna, Tom Willis, Jo Mullins or one of IABA's sanctioned trainers. The prerequisite can be met by attending a live seminar, participating in an Online webinar or watching the Online videos.

Start Times: The start times for all online sessions will be 6:00 AM (Los Angeles), 9:00 AM (New York), 2:00 PM (London). Online sessions are between 2 to 3 hours in length. See the schedule above for more details.

Your local start time can be calculated by going to www.timeanddate.com.