

# positive practices in Behavioral Support

*THROUGH NONLINEAR APPLIED BEHAVIOUR ANALYSIS  
an evidence based model of positive behaviour support*

**Gary W. LaVigna, Ph.D., BCBA-D**

15 - 18 August 2017

Quality Hotel Elms | Christchurch

Institute for Applied Behaviour Analysis® | [www.iaba.com](http://www.iaba.com)

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## **This training is for all...**

- Early Intensive Interventionists
- BCBA's & BCaBA's
- Special Education Teachers
- Educational Psychologists
- Behaviour Specialists
- Autism Specialists
- Psychologists
- Occupational Therapists
- Group Home Personnel
- Supported Employment Personnel
- Supported Living Personnel
- Service Directors and Managers
- Parents and Family members
- Any person who provides educational or support services to individuals with complex and challenging needs

## **You will learn...**

- How to conduct a Comprehensive Functional Assessment
- How to develop a multielement Positive Behaviour Support Plan based on a functional assessment
- How to regain rapid and safe control over crisis situations using positive strategies
- How to ensure that the PBS plans that you write are consistently implemented

## **BCBA's, BCaBA's**

- Earn 24 Type II CEs for attending this 4-day training (6 CEs per day)
- Register early! Seats are limited!
- Certificates of Attendance are provided

IABA

## Venue and Accommodation

Quality Hotel Elms, 456 Papanui Road, Christchurch, [www.qualityhotelelms.co.nz](http://www.qualityhotelelms.co.nz), (03) 355 3755 or 0800 10 99 10

## Continuing Education

If you are licensed by one of the following boards you can earn 6 CE hours per day, **Behaviour Analysts: IABA®** is an approved BACB® continuing education provider (ACE Provider number is OP-02-0027). The Behaviour Analyst Certification Board® (BACB®) does not sponsor, approve or endorse the Institute for Applied Behaviour Analysis®, the materials, information or sessions identified herein. **Certificates of Attendance are provided.**

## Seminar Leader

**Gary W. LaVigna, Ph.D., BCBA-D**, is co-founder of the Institute for Applied Behaviour Analysis in Los Angeles, California. He spends much of his time consulting with organizations on developing positive behaviour support plans for individuals who have behaviour that challenges. He has conducted training on the topic throughout the world.

He is a dynamic and engaging speaker who is genuinely passionate about using positive practices in the field of applied behaviour analysis. In the course of his career, he has trained thousands of professionals in over a dozen countries. His work is reported in numerous video training series, articles, chapters and his coauthored books - *Alternatives to Punishment*, *Progress Without Punishment* and *The Periodic Service Review: A Total Quality Assurance System For Human Services and Education*.

## About IABA®

The Institute for Applied Behaviour Analysis® was co-founded in 1981 by Drs. Gary W. LaVigna and Thomas J. Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behaviour in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with complex and challenging behaviour. Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation. In addition, IABA® has become an internationally recognized source for training and consultation in the areas of positive, person-centered behavioural support and total quality assurance systems.

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CCT is a not-for-profit charitable trust that supports youth and adults with intellectual disabilities and/or autistic spectrum disorders in Otago and Southland to live as participating and valued members of their communities.

# Seminar Descriptions

15 August 2017

## Nonaversive Behavioural Support and Basic Principles of Positive Programming

*In this seminar we will provide an overview of a person-centered, evidence-based, multi-element model for providing positive behavioural supports and describe in detail the roles that ecology, positive programming and reinforcement play within this model.*

### Topics Covered:

- Rationale for nonaversive, positive behavioural supports
- An introduction to the multi-element model for providing nonaversive person-centered behavioural supports
- Environmental / ecological change in support of behaviour change
- Positive programming: Its role in and methods of supporting behaviour change
- Reinforcement / motivational strategies to promote rapid behaviour change
- Overview
- Differential reinforcement in support of behaviour change
- Stimulus control and stimulus satiation strategies

### Objectives | Participants will learn:

- Ways in which a person's ecology can be used to achieve behaviour change
- The rationale behind and methods of implementing Functionally Equivalent
- Functionally Related and Coping Skills
- To use reinforcement strategies to increase desirable behaviours and to reduce challenging behaviours
- How to use reinforcement to reduce but not eliminate certain challenging behaviours through stimulus control

16 August 2017

## Comprehensive Functional Assessment and Advanced Support Strategies

*In this seminar we will provide in-depth training in behavioural assessment, functional analysis of behaviour and how to use this information to develop positive behavioural support plans. You are encouraged to participate in Seminar 1 as this seminar builds on that information.*

### Topics Covered:

- An introduction to the multi-element model for providing nonaversive person-centered behavioural supports
- Behavioural assessment
- Purposes of behavioural assessment
- Levels of behavioural assessment
- Methods used when conducting a behavioural assessment
- Overview of information gathered during a behavioural assessment
- Overview of the **Behaviour Assessment Guide**
- Functional analysis of behaviour
- Mediator analysis
- Motivational analysis
- Ecological analysis
- Summary and conclusions

### Objectives | Participants will learn:

- The four major areas of the person-centered, multi-element model
- The differences between proactive and reactive strategies
- How to define behaviour using the following characteristics: topography, cycle, course, strength
- To describe five major components of an Antecedent Analysis
- To identify three major purposes of the Mediator Analysis
- To describe four major categories addressed by the Ecological Analysis
- To describe three methods for determining effective potential reinforcers

# Daily Schedule

8:30 – 9:00 Check-in | 9:00 – 4:30 Seminar | Lunch is on your own

17 August 2017

## Emergency Management and Reactive Strategies Within a Positive Practices Framework

When punishment is no longer used to manage behaviour, people ask “What do we do when the behaviour occurs?” “What do we do in a crisis?” This seminar will provide an overview of emergency management and reactive strategies that might be used as part of a complete non-linear, multi-element support plan. Your participation in Seminars 1 and 2 is encouraged as this seminar builds on that information.

### Topics Covered:

- The context of emergency management: A good support plan is more than just reacting to the problem
- Antecedent control: A description of strategies for preventing crises
- How to react when a problem arises:
- Proximity strategies
- Instructional strategies
- Facilitative / problem solving strategies
- Stimulus change strategies
- Counter-intuitive strategies
- Natural consequences: When and when not to use
- Ignoring: Uses / Abuses / Guidelines
- Capitulation: When is it OK to “give in?”
- Interpositioning or geographical containment: How to use the physical environment to prevent injury
- Recognizing and meeting the emotional needs of staff

### Objectives | Participants will learn:

Effective strategies to avoid consumer injuries, even with the most aggressive behaviour

How to reduce staff injuries and the resulting workers' compensation claims

Techniques to avoid situations where challenging behaviour can become dangerous

Nonaversive strategies to regain control over emergency situations without having to resort to physical management

18 August 2017

## Assuring Staff Consistency and the Provision of Quality Services Through the Application of Organizational Behaviour Management

This is the “magic.” Based on the book, **The Periodic Service Review**, this one day seminar on maximizing staff consistency in service implementation utilizing effective staff supervision strategies is a “must-attend” day for everyone who has participated in the previous 3 days and is relevant as well, for members of the management team.

### Getting From Paper to Practice:

You and participants from your management team will learn a system of quality management to assure effective and efficient implementation of the information provided in Seminars 1, 2 and 3. In the previous Seminars you will have learned **what to do** — after Seminar 4, you will have learned **how to get it done**. Agencies from across the world report that after they have sent their staff and management teams to this seminar they were able to make significant improvements in the quality of services that they provide — “in spite of insufficient resources,” “low wages,” “lack of staff skills,” and “poor staff motivation.”

### Objectives | Participants will learn to:

- Operationally define expectations for staff
- Individualize and implement the **Periodic Service Review** combining the principles of Total Quality Management and Organizational Behaviour Management
- Introduce a performance monitoring system that is acceptable to staff
- Design and implement a proven system of staff training
- Individualize and implement the Procedural Reliability System (a system to ensure service integrity)
- Design and implement a combined quality assurance and quality improvement system
- Produce sweeping improvements in service quality

**Christchurch Registration Form | Please Print Clearly**

Agency \_\_\_\_\_

Complete Postal Address \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Names of Participants and individual email addresses (confirmations are emailed)	Seminars / Days Attending				Fee
1 _____	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	\$ _____
2 _____	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	\$ _____
3 _____	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	\$ _____
4 _____	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	\$ _____
5 _____	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	\$ _____

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Fees are in New Zealand Dollars and are net. Fees are per person and include lecture notes, and morning and afternoon coffee breaks. Lunch is “on your own.”