

positive practices in Behavioural Support

Through Nonlinear Applied Behaviour Analysis

This is a 4-day seminar series covering the following topics:

- The IABA Multi-element Model
- Comprehensive Functional Assessment
- Person-Centred Positive Behavioural Support
- Emergency Management and Reactive Strategies Within a Positive Practices Framework
- Assuring Staff Consistency and the Provision of Quality Services

2019 Venues and Dates

Townsville, QLD: 08 – 11 July 2019

Rockhampton, QLD: 15 – 18 July 2019

Brisbane, QLD: 19 – 22 July 2019

Presented by: Thomas J Willis, PhD and Elizabeth C Hughes, PhD, BCBA

This training is for all:

- Early Intensive Interventionists
- Special Education Teachers
- BCBA's and BCaBA's
- Behaviour Specialists
- Autism Specialists
- Clinical and Educational Psychologists
- Group Home Personnel
- Supported Employment Personnel
- Supported Living Personnel
- Parents and Family members
- Any person who provides educational or support services to individuals with complex and challenging needs

Assessment and Analysis of Severe and Challenging Behavior

advanced, competency-based training practicum for:

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- psychologists
- behavioral consultants
- resource specialists

and other qualified professionals charged with assessing individuals who have complex and challenging needs and with designing positive behavior support plans in public and private schools, residential settings, and supported work and other adult day services. You will learn an evidence-based, state-of-the-art model for providing effective positive behavioral support using best practices.

This programme is an advanced longitudinal training practicum in which programme participants are provided systematic guidance and feedback in developing and implementing a positive, person-centred, multi-element support plan for persons served by the participant's agency.

Beginning:

23 – 25 July in Brisbane

plus three additional 3-day follow-up sessions that will be scheduled online for individual and group feedback. All follow-up sessions will be held online.

Faculty: Thomas J Willis, PhD and Elizabeth C Hughes, PhD, BCBA

Venue Locations:

Townsville:

James Cook University

Building 134

Visit www.jcu.edu.au for campus map and parking information.

Rockhampton:

**Regent Quality Hotel
Rockhampton**

192 Bolsover Street
Rockhampton, QLD 4700

Brisbane:

Mantra on Queen

570 Queen Street
Brisbane, QLD 4000



The Institute for Applied Behaviour Analysis

Co-founded in 1981 by Dr Gary W LaVigna and Dr Thomas J Willis, IABA provides supported employment, supported living and supported educational services to individuals with complex and challenging behaviour in California. IABA is committed to providing the most advanced and highest possible quality services in support of people who have behaviours that challenge services. Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation. In addition to the support services provided in the US, IABA has become an internationally recognised source for training and consultation in the areas of positive, evidence-based, person-centred, behavioural support, instructional strategies and total quality assurance systems.

Faculty

Thomas J Willis, PhD, is a cofounder of the Institute for Applied Behavior Analysis in Los Angeles, California. With decades of experience as a behavioral consultant and workshop leader, he has coauthored numerous articles and chapters on providing person-centered behavioral support to people with severe and challenging behavior including: *The Periodic Service Review: A Total Quality Assurance System For Human Services and Education*, *The Behavior Assessment Guide*, *The Reinforcement Inventory*, and *Emergency Management Guidelines*. He is an internationally recognized authority and lecturer on the topics of behavioral assessment, positive behavioral support and staff management strategies for total quality assurance. He is a energetic and animated speaker who has provided training to thousands of professionals in half a dozen countries.

Elizabeth C Hughes, PhD, BCBA is a Clinical Psychologist and Clinical Director of the Institute for Applied Behaviour Analysis in Los Angeles, California, where she oversees the program design and development for children from infancy through transition age. She provides training internationally for personnel in school districts and service organizations regarding positive behaviour practices, school-wide supports, group behaviour intervention, the design of comprehensive curriculum plans, and The Behavioural-Developmental Model. She specializes in training parents and professionals to create effective, person-centered behaviour plans and coordinates the continued refinement of IABA's comprehensive behavioural-developmental curriculum.



Who Should Attend?

If you provide support or educational services to individuals who have complex and challenging behaviour associated with an intellectual disability, autism, PDD, acquired brain injury, chronic mental illness or behaviour disorder, then this series of seminars is a MUST for you to attend. By attending these classes, you

will learn concrete strategies to improve the quality of life of the people you support using only evidence-based, person-centred, positive behavioural approaches.

Programme Descriptions

1 | *Nonaversive Behavioural Support and Basic Principles of Positive Programming*

Programme 1 is the first of four integrated seminars on the topic of challenging behaviour. In this one-day seminar, we will provide an overview of a person-centred, multielement model and describe positive programming and environmental change strategies for providing positive behaviour supports to people with challenging behaviour. We also investigate reinforcement and motivational strategies to promote rapid behaviour change.

8 July Townsville | 15 July Rockhampton | 19 July Brisbane

2 | *Comprehensive Functional Assessment and Advanced Support Strategies*

Programme 2 will provide in-depth training in behavioural assessment, functional analysis of behaviour and additional support strategies. You will learn how to determine the function of behaviour by following the structure reported in the Behaviour Assessment Guide. Also, you will learn to develop positive support plans based on the behavioural assessment and use some unique and advanced positive support strategies to change behaviour, such as altering motivation, altering the antecedents and teaching that the challenging behaviour may be OK at certain times.

9 July Townsville | 16 July Rockhampton | 20 July Brisbane

3 | *Emergency Management and Reactive Strategies Within a Positive Practices Framework*

When punishment is no longer used to manage behaviour, people ask: "What do we do when the behaviour occurs?" "What do we do in a crisis?" This seminar will provide an overview of emergency management and reactive strategies that when used as part of a complete support plan will reduce or eliminate the use of restraints or restrictive practices. This programme does NOT teach "physical management or restraint strategies" but does teach strategies such as antecedent control, instructional control, active listening, stimulus change, counter-intuitive strategies, to name a few. You will also learn some strategies to recognise and meet the emotional needs of staff.

10 July Townsville | 17 July Rockhampton | 21 July Brisbane

4 | *Assuring Staff Consistency and the Provision of Quality Services: An Introduction to an Effective Quality Improvement and Outcome Evaluation System Through the Application of Organisational Behaviour Management*

Based on the book, *The Periodic Service Review*, this one-day seminar on how to maximize staff consistency in service implementation utilizing effective staff supervision strategies is a logical additional day for everyone who has attended the previous 3 days and is relevant as well for all members of your management team.

Getting from Paper to Practice | You and participants from your management team will learn a system of quality management to ensure effective and efficient implementation of the information provided in Programmes 1 – 3. In Programmes 1, 2 and 3 you will have learned what to do — after Programme 4, you will have learned how to get it done. Agencies from across the world report that after they have sent their management teams to this seminar they were able to make significant improvements in the quality of services that they provide — "in spite of insufficient resources," "low wages," "lack of staff skills," and "poor staff motivation."

11 July Townsville | 18 July Rockhampton | 22 July Brisbane

Download the complete brochure or register at www.iaba.com/venues.html

5 | *Assessment and Analysis of Severe and Challenging Behaviour:*

A Longitudinal Training Practicum

Beginning 23, 24, 25 July 2019 in Brisbane

Plus 3 additional 3-day follow-up sessions that will be scheduled online.

Objectives

1. To train participants to provide sophisticated and professional levels of assessment services including the design of comprehensive, state-of-the-art, multi-element support plans designed to produce valued outcomes in cost-effective ways.
2. To train participants in effective strategies to assure staff consistency and total quality in service provision.
3. To provide a written set of materials, forms, and procedures for the smooth administration and execution of behavioural services in the participant's agency.
4. Each participant will design and implement a comprehensive multi-element support plan that flows a thorough, comprehensive functional analysis of behaviour for a focus person of their choice.

Significance and Outcome

Many education or service settings are unable to provide support to those individuals who require sophisticated behavioural service plans to resolve their severe and challenging behaviour and to improve their quality of life.

This training institute is designed to train competent consultants that will enable their home agencies to support people they may currently be unable to serve.

The availability of a trained professional may mean the prevention of admission in a more restrictive setting, may eliminate the need for aversive procedures or may allow the placement of an individual in a less restrictive environment. At the very least, the availability of a consultant trained through this program may mean the use of positive programming based on a comprehensive functional assessment that meets a person's complex needs.

Programme Design

This training institute is designed to be an intensive hands-on experience. Training activities will include supervised, field-based practicum assignments, feedback sessions, lectures, reading and writing assignments, and practice exercises. Distributed practice with feedback and follow-up activities are involved explicitly in the design to ensure generalisation to the participants' home agency. Through lectures, required readings and guided practicum the faculty addresses the following topics:

- A rationale for providing nonaversive behavioural services
- Advanced behavioural assessment and functional analysis
- Lifestyle supports in support of behaviour change
- Positive programming for durable results
- Focused nonaversive reactive strategies for rapid resolution
- Advanced principles for the design of everyday positive feedback systems
- Behaviour support strategies for people with severe and challenging behaviours
- Emergency management and reactive strategies within a positive practices framework
- Peers as agents of support
- Limitations of the nonaversive model
- Identification of positive reinforcers
- Assuring staff consistency in service provision and providing quality services
- Behavioural technology in support of values.

Required Readings

1. Alternatives to Punishment
2. Progress Without Punishment (currently only available as an eBook)
3. The Periodic Service Review
4. The Behaviour Assessment Guide
5. Monograph: The Role of Positive Programming in Behavioural Treatment

6. IABA's Forms and Procedures Manual
7. Positive Practices (all issues)
8. Monograph: Episodic Severity

Longitudinal Training Schedule

Module 1 | 4 days

Positive Practices in Behavioural Support

This 4-day seminar series is a prerequisite to participating in the Longitudinal Training on Assessment and Analysis of Severe and Challenging Behaviour. You may attend this series at the venue of your choice.

Module 2 | 3 days

Assessment and Analysis of Severe and Challenging Behaviour

Faculty present additional lectures on assessment and focused support. The field assignment is discussed and outlined. Each participant will choose a focus person from their agency or school for whom the participant will design and implement a comprehensive positive behavioural support plan.

Inter-Module Interval | Approx. 6 to 8 weeks

Participants will select a focus person, conduct a comprehensive functional assessment. A Comprehensive Functional Assessment Report, based on the outline provided, will be written and submitted to the faculty on a designated date.

Module 3 | 3 days *

Participants will meet online to receive both verbal and written feedback on their report from the faculty. During Module 2, there will be a determination of the dates and meeting times.

Inter-Module Interval | Approx. 2 to 3 weeks

Participants will write a Recommended Support Plan. Participants will submit their completed report to the faculty on a designated date via e-mail.

Module 4 | 3 days *

Participants will meet online to receive both verbal and written feedback on their report from the faculty. During Module 2, there will be a determination of the dates and meeting times.

Inter-Module Interval | Approx. 10 to 16 weeks

Participants will implement the Recommended Support Plan and design a Periodic Service Review (PSR) to monitor implementation. Participants will revise the Comprehensive Functional Assessment and Recommended Support Plan and write a final 1-page summary report summarising the implementation and PSR data. Participants will submit their final revised report to the faculty on a designated date via e-mail.

Module 5 | 3 days *

Participants will meet online to receive both verbal and written feedback on their report from the faculty. During Module 2, there will be a determination of the dates and meeting times.

*** Feedback sessions will be scheduled online using the WebEx meeting platform. All sessions will be scheduled in 3 1/2 hour blocks of time.**

REGISTRATION FORM

AGENCY _____

ADDRESS _____

CITY/TOWN _____

STATE _____

POST CODE _____

TELEPHONE _____

FAX _____

[*PRIMARY E-MAIL](#) _____

CONFIRMATIONS WILL BE E-MAILED

NAMES OF PEOPLE ATTENDING AND PROGRAMMES:

		TICK PROGRAMMES	FEE
1.	E-MAIL	[1] [2] [3] [4] [5]	\$
2.	E-MAIL	[1] [2] [3] [4] [5]	\$
3.	E-MAIL	[1] [2] [3] [4] [5]	\$
4.	E-MAIL	[1] [2] [3] [4] [5]	\$
5.	E-MAIL	[1] [2] [3] [4] [5]	\$
		TOTAL	\$

PAYMENT INFORMATION

WE WILL PAY BY CHECK CREDIT CARD - E-MAIL SECURE LINK LINK TO: _____

PLEASE INVOICE PURCHASE ORDER NUMBER _____

SEND INVOICE TO: SAME AS ABOVE

FAO _____

AGENCY _____

ADDRESS _____

CITY _____

STATE _____

POST CODE _____

TELEPHONE _____

FAX _____

[*E-MAIL \(INVOICES ARE E-MAILED\)](#) _____

Select Venue for Programmes 1 – 4 | Positive Practices in Behavioural Support

Townsville: 8 – 11 July **Rockhampton:** 15 – 18 July **Brisbane:** 19 – 22 July

Programme 5 | Assessment and Analysis of Severe and Challenging Behaviour

23 – 25 July 2019 in Brisbane

PLUS 3 additional 3-day follow-up sessions online (scheduled during the first meeting)

Registration Fees

BEFORE 8 June 2019 | Programmes 1 – 4: \$600.00 | Daily Rate: \$175.00 | Programmes 1 – 5: \$4,000.00

AFTER 8 June 2019 | Programmes 1 – 4: \$700.00 | Daily Rate: 200.00 | Programmes 1 – 5: \$4,500.00

Fees for Programmes 1 – 4 are per person and inclusive of lecture notes and refreshment breaks. Lunch is “on your own.” Programme 5 fees are per person and include admission to Programmes 1 – 4 (at the venue of your choice), tuition, textbooks, materials and refreshment breaks. Lunch is “on your own.”

Post or e-mail Completed Registration Forms and Payments to: IABA | PO Box 5743 | Greenville, SC 29606 USA | Telephone: (03) 9016 4350 | Register on-line at www.iaba.com/seminar.htm or e-mail to jmarshall@iaba.com | Make Cheques and Purchase Orders Payable to IABA; credit cards accepted on-line and through a secure link that will be e-mailed to you upon request.

Cancellation Policy

If you are unable to attend the training as scheduled, you may send a substitute. Have them print their name and address on your admission ticket and present it at registration. Written cancellations postmarked by 03 March 2018 are eligible for a refund of 75% of fees paid. Written cancellations postmarked after 08 June 2018 will receive, upon written request, a credit certificate for another IABA sponsored training session. “NO SHOWS” are liable for the entire registration fee.

Questions? E-mail John Marshall | jmarshall@iaba.com or call (03) 9016 4350 to speak with IABA about the training. It will ring IABA's mobile in the US. IABA pays the International charges, you only pay the local toll. (note the time difference, when it is Noon in Melbourne, it is 8:00 PM in the US.)

Continuing Education for Certified Behaviour Analysts: IABA® is an approved BACB® continuing education provider (ACE Provider number is OP-02-0027). The Behaviour Analyst Certification Board® (BACB®) does not sponsor, approve or endorse IABA®, the materials, information or sessions identified herein.

All Start Times: Registration is 8:30 AM to 9:00 AM each morning. The program will begin promptly at 9:00 AM each morning and end at 4:30 PM each day.

Register online at www.iaba.com/venues.html